Kingsgate Primary School

![Kingsgate Primary School logo]

Reception

Parent Information Booklet

What your child will be learning about this term and how you can help at home

Autumn 2025

What we will be learning this term...

Communication and Language is about developing good listening and attention skills, understanding language and speaking and expressing themselves clearly.

This term, Reception will be focusing on expanding their vocabulary by learning to retell stories. Additionally, every week we will be learning a new nursery rhyme. We will also start talking in full sentences using 'and' and 'because'.

How you can help: Read to your child every day. Talk about what you do as you go through your daily routines. Encourage role play where children act out what different people might say, think or do.

PSHE is about making relationships and getting along with other children and adults, gaining confidence and self-awareness, and being able to manage feelings and behaviour.

Children will have a number of opportunities to appreciate and celebrate differences and to understand how it feels, and how important it is, to belong to a group.

They will consider how everybody can be helped to feel safe and happy in the setting and to understand the routines and expectations there. They will have opportunities to develop the social skills needed to function in a group setting. They will explore the core feelings of happiness, excitement, sadness and fearfulness and learn ways to identify and label these feelings, distinguishing between comfortable and uncomfortable feelings.

They will know that all people can feel the same emotions, but not always in the same situations. They will have opportunities to develop empathy and work out what others are feeling. They will know how our actions can affect people's feelings and that all feelings are okay but not all actions are.

They will have opportunities to learn to calm themselves down and they will learn some basic strategies for managing their emotions.

Maths includes understanding of number, quantity, shape and space.

Number

The children will be learning the following:

Counting forwards to 10

Ordering and comparing numbers 0 – 6

One more and one less

How you can help: Practise counting up to 10. Use objects around the house to add objects up to 10. Practise counting from different starting points and ask your children to find one more or less.

Numerical Patterns, Spatial Awareness, Shape and Comparison

Effective early mathematics experiences involve seeking patterns, creating and solving mathematical problems and engaging with stories, songs, games, practical activities and imaginative play. Children will explore and represent patterns within numbers up to 10 and they will be given opportunities to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures.

Physical Development

Physical Development is about large and small movements in a variety of ways, having good control and co-ordination and handling different tools and equipment well. It also covers looking at ways to keep healthy and safe.

The children will learn how to negotiate space by playing games. They will learn to move freely and confidently in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

They will also learn to hold the pencil between thumb and two fingers to form recognisable letters.

Literacy

Includes Reading, Writing and Phonics.

Reading

In Reception children will listen to and join in with stories and poems. They will learn to describe main story settings, events and characters.

Phonics

To help the children to read and spell, they will have daily phonics lessons. We will be using the *Read Write Inc.* scheme. The books will be sent home once the children are confident in reading them. Your child will also bring home a book for you to read to them.

Writing

Children will be taught to use the sounds they have learnt to spell simple words, including their name.

Understanding of the world

Understanding of the world is about people and communities and helps children understand about the world they live in, including technology. The children will make a family tree and talk about significant events in their own lives. They will explore some of the things that make them unique, and they will be able to talk about some of the similarities and differences in relation to friends or family.

Technology

The children will learn how to operate simple equipment and they will use simple apps on an Ipad.

Expressive Arts

Expressive Arts which develops different forms of expression, exploring music, dance and song, encouraging children to be creative. It also focuses on media and materials and imaginative and pretend play.

Children are provided with open-ended opportunities to extend their Expressive Arts and Design experiences through role-play opportunities in the creative area where they can draw, paint and make pictures and models.

The children will learn to use various construction materials and to select tools and techniques needed to shape, assemble and join materials they are using. The will also engage in imaginative role-play.

Music

Opportunities for experiences of music are built into the daily routine through song and dance and in time, through PE sessions.

The children will learnt to sing a few familiar songs and tap out simple repeated rhythms. The will explore and learn how sounds can be changed.

How can I help at home?

Read to your child every day. Listen to your child read their books once they bring them home for 10 minutes every day.

Ask your child every day what new sound they have learnt and practise saying it and writing it.

Encourage your child to **re-tell stories** they know well.

Practise counting to 20.

Help your child to be organised:

◊ Have you got your **book bag**? It needs to be in school **every day**. Reading books are changed on a **Tuesday** and **Friday**.

◊ Are **ALL** your reading books inside it?

◊ Have you got your full **PE kit**?

◊ Have you got your full PE kit? (**Reception Hawthorn, Reception Elm, Reception Apple: Thursday**)